**Vocabulary**

**Purpose:**

***Learn new words in context and then practice for reinforcement and mastery.***

**GROUP 1 Directions: “Graphic Organizer”**

Picture it – a box with squares and vocabulary words, students draw a picture to illustrate it. Older students can use the word web.

**Generate More Ideas**

Take a few moments to think of some more ideas that would get your students working on vocabulary skills (related to a book or not). What ideas do you have to get them excited about and using new words?

**GROUP 2 Directions: Heads Up**

Write vocabulary words on cards or purchase the app for ipads. One student holds the word above their head while the other(s) gives them clues to guess it.

**Group Questions**

1. How did the vocabulary activity go in your group? What were the participants’ experiences of them?
2. How could you modify this activity for your students?
3. Logistically, what are the pros and cons of trying it with your students/members?
4. What skills do you think this technique will help your students/members work on?
5. Which of the other writing ideas are you most interested in trying out? Why?

**More Vocabulary Ideas**

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| Musical Words | With music on, students dance around a defined area, when music stop the teacher says “Turn to the person next to you and tell them what \_\_\_\_\_\_\_\_\_ means.” Start the music and do it again. |
| Match Up | One group given words or pictures, the other the definitions, they must try to find a match up in a certain amount of time. |
| Charades | Given a vocabulary word, a student must act it out until someone guess it. |
| Line it Up | Students are given or write vocabulary words on blank cards. Game leader instructs students to “Put the word that means \_\_\_\_\_\_ first.” Keep going for the second, third, etc. When all words are lined up, read off the word and the correct order as students check the line. |
| Jeopardy | Player or teams are given a definition then must answer 1st using the correct word. Keep score. |
| Balderdash | A pile of word cards with definitions is in a center stack. Teams get a word and create a fake definition to go with it. Both definitions are read and the other team has to decide which definition is real. |
| Write a Story | Given a list of the vocabulary words, students write a story that incorporates all the words. |